ENHANCING EDUCATION THROUGH TECHNOLOGY (Ed Tech) ESEA TITLE II, PART D

TECHNOLOGY PLAN REQUIREMENTS

All recipients of Ed Tech funds must have a technology plan that is in compliance with the following federal regulations. Districts receiving Ed Tech formula awards have signed a statement of assurances to the Office of Public Instruction (OPI) that the requirements have been met. Districts applying for Ed Tech competitive funds must submit technology plans as part of the application process. Each plan must contain the following elements as required by federal regulations. It is recommended that districts submitting technology plans as a part of this competition structure their plans to match the Technology Plan Evaluation Rubric enclosed.

A. A description of how the applicant will use ESEA Title II, Part D funds to improve student academic achievement, including the technology literacy of all students, and to improve the capacity of teachers to integrate technology effectively into curricula and instruction.

B. The applicant's specific goals for using advanced technology to improve student academic achievement aligned with state content and performance standards.

C. The steps that will be taken to ensure that all students and teachers have increased access to educational technology, including how the LEA will use funds under ESEA Title II, Part D with funds from other sources to ensure that:
   a. Students in high-poverty and high-needs schools will have access to technology, and
   b. Teachers are prepared to integrate technology effectively into curricula and instruction.

D. A description of how the applicant will identify and promote curricula and teaching strategies that integrate technology effectively into curriculum instruction, based on a review of relevant research, leading to improvements in student academic achievement.

E. Provide ongoing, sustained, professional development for district staff to further the effective use of technology in the classroom or library media center (a minimum of 25 percent of grant funds received must be used for professional development).

F. A description of the type and costs of technologies to be acquired under this funding including services, software and digital curricula, and including specific provisions for interoperability among components of such technologies.

G. A description of how the activities provided with funds from this part will be coordinated with funds available from other federal, state and local sources.

H. A description of how technology will be integrated into curricula and instruction and a timeline for such integration.

I. A description of how the applicant will encourage the development and utilization of innovative strategies for the delivery of specialized or rigorous academic courses and curricula through the use of technology, including distance learning technologies, particularly for areas that would not otherwise have access to such courses and curricula due to geographical isolation or insufficient resources.

J. A description of how the applicant will ensure the effective use of technology to promote parental involvement and increase communication with parents, including how parents will be informed of the technology being applied in their child's education so that the parents are able to reinforce at home the instruction their child receives at school.

K. A description of how programs will be developed, where applicable, in collaboration with adult literacy service providers to maximize the use of technology.

L. A description of the process and accountability measures that will be used to evaluate the extent to which activities funded are effective in integrating technology into the curricula and instruction, increasing the ability of teachers to teach, and enabling students to meet challenging state academic content and performance standards.

M. A description of the supporting resources (services, software and other electronically delivered learning materials, and print resources) that will be acquired to ensure successful and effective uses of technology.

N. A description of how the local technology plan has been aligned with the goals and objectives of the OPI Ed Tech Technology plan.